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ABSTRACT

This book is designed to furnish relevant and practical information based on theory and to address the needs of youngsters with advanced abilities, unique talents, and in-depth interests. It is organized into four parts: identifying gifts, interests, and learning styles; program and curricular models for talent development; curricular ideas and strategies; and classroom management. Specific chapters include: (1) "The Three-Ring Conception of Giftedness" (Joseph S. Renzulli); (2) "The Role of Teachers in Identifying Gifts in Young Children" (Susan Baum); (3) "Assessing Interests in Young Children" (Ann McGreevy); (4) "Celebrating Differences" (Martha Cray-Andrews); (5) "Elementary School Gifted Programs" (Marcia A. B. Delcourt); (6) "The Schoolwide Enrichment Model: Techniques for Increasing Academic Achievement and Addressing Talent Development with Primary Grade Students" (Deborah E. Burns and Sally M. Reis); (7) "The Enabling Curriculum: Enhancing Learning in Young Gifted Students" (Susan Baum); (8) "Talents Unlimited: Developing Gifts for Thinking in Young Children" (Carol L. Schlichter); (9) "Using Picture Books To Create an Enabling Curriculum" (Susan Baum); (10) "Language Arts and Gifted Primary Students" (Marian Matthews); (11) "Research Skills" (F. Richard Olenchak); (12) "Using How-To Books with Primary Grade Students" (Gina D. Schack); (13) "A Kinesthetic Curriculum" (Gail Neary Herman); (14) "Fostering Emotional Growth in Young Gifted Children through Bibliotherapy" (Thomas P. Hebert); and (15) "Gifted Primary Students in Heterogeneous Classes: Where Do I Start? How Do I Manage?" (Alane J. Starko). (Chapters include references.) (CR)